2023 AIA/CES Conference Session Participation Form (C-1)

- Sessions listed on this form have been registered with the AIA/CES Records. Attendance will be recorded on your behalf by the CES Registered Provider. You may request a copy of this form for your files.
- You must include your AIA membership number to get credit. Check **Yes** for those activities you have completed.
- Member numbers that are missing or not legible will not be awarded credit.
- Partial credit/concurrent sessions marked "attended" are not awarded. Attendance is subject to verification.
- **DO NOT SEND THIS FORM DIRECTLY TO CES RECORDS — RETURN TO CONFERENCE STAFF!**
- Conference Provider will verify your attendance before forwarding this form to CES Records to record credit.

Participant Name: _____

Provider Name: Association for Learning Environments

Conference Title: 2023 LearningSCAPES_____

Provider Number: F118   Program Dates: October 12-15, 2023

Program Location: Chicago, IL_____

AIA Member #:

_____

Request Certificate: Yes_____
No_____

Attended	Session #	Program Title	Credits	LU	LU/ HSW
October 13, 2023 – School Tours – 8:30 AM– Choose 1					
Yes ☐ No ☐	2023LSA	CUSD59 Early Learning Center, Prairie Trails Early Learning Center, Crow Island School	5		Yes ☒
Yes ☐ No ☐	2023LSB	Sherlock Elementary School, A.E.R.O Therapeutic Center	5		Yes ☒
Yes ☐ No ☐	2023LSC	Adlai Stevenson High School. DePaul College Prep	5		Yes ☒
Yes ☐ No ☐	2023LSD	John Hancock High School, Oak Park Community Center, Oak Park and River Forest High School	5		Yes ☒
Yes ☐ No ☐	2023LSE	Niles North High School, Bridges Adult Transition Center, North Town Library	5		Yes ☒
Yes ☐ No ☐	2023LSF	Lincoln Elementary School, Indian Trail Junior High School, Washington Early Childhood	5		Yes ☒
October 13, 2023 – Breakout Sessions – 8:15 AM – 9:15 – Choose 1					
Yes ☐ No ☐	2023LS01	Outdoor Learning 2.0	1		Yes ☒
Yes ☐ No ☐	2023LS02	Design for Human Flourishing	1	Yes ☒	

	Code	Title	Hours		
Yes ☐ No ☐	2023LS03	How the New Campus for Hester Hornbrook Academy in Melbourne Supports Students Who Have Experienced Challenges, Disadvantage and Adversity in Their Learning Journey	1	Yes ☒	
Yes ☐ No ☐	2023LS04	Resilient Buildings Create Resilient Students: Combining Wellness and Net Zero Design	1		Yes ☒
Yes ☐ No ☐	2023LS05	Acoustics and Educational Pedagogy – The Synergy Between	1		Yes ☒
Yes ☐ No ☐	2023LS06	Learning Community Design: The Why, What and How Supported by Research: A Case Study of Capps Middle School, the 2022 James D. MacConnell Award Finalist	1	Yes ☒	
Yes ☐ No ☐	2023LS07	Security Considerations for Building Design	1		Yes ☒

October 13, 20232 – 90 Minute Workshops – 9:30 AM – 11:00 AM – Choose 1

	Code	Title	Hours		
Yes ☐ No ☐	2023LS08	Modern Renaissance: Challenging Siloed Learning with a Whole-Brain Approach to Educational Environments	1.5	Yes ☒	
Yes ☐ No ☐	2023LS09	Community Through Design: Strategies for Nurturing Resilience in Learning Environments	1.5	Yes ☒	
Yes ☐ No ☐	2023LS10	Lessons Learned from 5 Years Designing Space & Program Around Kauffman Foundation's 'Real World Learning' Initiative	1.5	Yes ☒	
Yes ☐ No ☐	2023LS11	What Does the Research Say? The Impact of Movement, Quietness, and Hope	1.5		Yes ☒
Yes ☐ No ☐	2023LS68	A New Language of School Design – Evidence Based Strategies for Student Achievement & Well Being	1.5		Yes ☒
Yes ☐ No ☐	2023LS13	Reimagining PK-12 Schools for the 4th Industrial Revolution: A New Design DNA for Schools	1.5		Yes ☒

October 13, 2023 – Breakout Sessions – 12:30 PM – 1:30 PM – Choose 1

	Code	Title	Hours		
Yes ☐ No ☐	2023LS14	Greater Shepparton Secondary College – Redefining the Large Campus Model	1	Yes ☒	
Yes ☐ No ☐	2023LS15	Enriched Environments to Support Social and Emotional Learning Outcomes: An Evidence-based Visual Design Guide	1	Yes ☒	
Yes ☐ No ☐	2023SW14	Designing Educational Spaces for the Next Generation	1	Yes ☒	

Yes ☐ No ☐	2023LS71	Integrating Well-being Through a JEDI Stakeholder Engagement Process	1	Yes ☒	
Yes ☐ No ☐	2023LS18	Designing Environments to Support Social & Emotional Learning	1		Yes ☒
Yes ☐ No ☐	2023LS19	VS America: Enhancing Teacher Efficacy through Space, Respect and Targeted Professional Development	1	Yes ☒	
Yes ☐ No ☐	2023NC06	People over Process: Equity by Design	1		Yes ☒

October 13, 20232 – 90 Minute Workshops – 1:45 PM – 3:15 PM – Choose 1

Yes ☐ No ☐	2023LS20	Go Tell It on the Mountain: A Story of Innovation and Community Partnership in South Carolina's Largest School District	1.5	Yes ☒	
Yes ☐ No ☐	2023LS21	Re-engaging the Whole Student in a "Post-Pandemic" World	1.5	Yes ☒	
Yes ☐ No ☐	2023LS22	Reframing Community Engagement and Project Impact to Center Racial Equity in Processes and Design Outcomes	1.5	Yes ☒	
Yes ☐ No ☐	2023LS24	Healthy Building Summit: A Collaboration of Education Thought Leaders Collaborating on the Future of Healthy School Environments	1.5		Yes ☒
Yes ☐ No ☐	2023LS25	Emerging Voices: How Fresh Perspectives Support Community Culture	1.5	Yes ☒	
Yes ☐ No ☐	2023LS26	ALEP Session: Current Topics in K-12 Education: Foundations of Educational Visioning	1.5	Yes ☒	

October 14, 2023 – Keynote– 9:30 AM – 11:00 AM

NO AIA CREDITS		Dr. Tyrone C. Howard	

October 14, 2023 – Breakout Sessions – 11:15 AM – 12:15 PM – Choose 1

Yes ☐ No ☐	2023SW07	Actively Passive: Realizing the First Passive House-designed School in Colorado	1		Yes ☒
Yes ☐ No ☐	2023MWGL07	An Awakening of Applied Learning: Catalyst for Industrial Revolution v2	1	Yes ☒	
Yes ☐ No ☐	2023LS30	Creative Classrooms for the AI Age	1	Yes ☒	
Yes ☐ No ☐	2023LS31	Culture and Community: Partnerships in Next Generation High Schools	1	Yes ☒	

	Code	Session			
Yes ☐ No ☐	2023LS32	Data-Driven Approaches to STEAM Design: A District's Path to Engaging All Learners.	1		Yes ☒
Yes ☐ No ☐	2023WA05	Aligning Board Policy to Design Strategies and Human Behavior	1		Yes ☒
Yes ☐ No ☐	2023LS56	High Performance Schools: The Answer to Your School Facilities Questions	1		Yes ☒

October 14, 2023 – Breakout Sessions – 1:45 PM – 2:45 PM - Choose 1

	Code	Session			
Yes ☐ No ☐	2023LS34	How a STEAM Hub Advances Pedagogical Innovation	1	Yes ☒	
Yes ☐ No ☐	2023LS35	Leading the Way: Transforming the Education System for the Innovative Society – A Case Study	1	Yes ☒	
Yes ☐ No ☐	2023LS36	Supporting Students to Thrive	1		Yes ☒
Yes ☐ No ☐	2023LS37	The Survey Says…Teacher and Student Driven Solutions for NextGen Furniture Standards	1	Yes ☒	
Yes ☐ No ☐	2023LS38	When Entrances Can Sabotage Your Design	1		Yes ☒
Yes ☐ No ☐	2023LS39	Where is the Restroom? ... For Everyone.	1		Yes ☒
Yes ☐ No ☐	2023LS40	Artcobell: Connecting the Dots with Professional Learning	1	Yes ☒	

October 14, 2023 – Breakout Sessions – 3:15 PM – 4:15 PM - Choose 1

	Code	Session			
Yes ☐ No ☐	2023LS41	Prioritizing Student Health – Los Angeles Unified's School-based Wellness Centers	1		Yes ☒
Yes ☐ No ☐	2023LS42	The Tapestry of Early Childhood Education: Interweaving Children, Teachers and Community	1	Yes ☒	
Yes ☐ No ☐	2023LS43	Building Capacity for Energy Champions in Schools	1		Yes ☒
Yes ☐ No ☐	2023LS45	From Lagging to Leading: Reforming Indigenous Schools Standards in Canada	1	Yes ☒	
Yes ☐ No ☐	2023LS46	Reinterpretation of Libraries: A Research Playbook	1	Yes ☒	
Yes ☐ No ☐	2023LS70	Cultivating Community and Security in Schools: A Convening of Experts in Education, Mental Health, Security, Justice and Housing	1		Yes ☒

October 15, 20232 – 90 Minute Workshops – 10:15 AM – 11:45 AM – Choose 1					
Yes ☐ No ☐	2023LS49	Cultivating Educator Resilience: Insight from the National "Design Lessons from Teachers" Report	1.5	Yes ☒	
Yes ☐ No ☐	2023LS50	A.E.R.O. Therapeutic Center: A Research Based Approach to Neurodiverse Education	1.5		Yes ☒
Yes ☐ No ☐	2023LS51	New Tools to Get Stakeholders United! Use FLIPP to Ideate, Engage, Plan and Assess Learning Environments	1.5	Yes ☒	
Yes ☐ No ☐	2023LS52	Building Community Hope: The Future is so Bright You Gotta Wear Shades	1.5		Yes ☒
Yes ☐ No ☐	2023LS53	Place-Driven Education: Using Experiential Learning to (Re)engage Students	1.5	Yes ☒	
Yes ☐ No ☐	2023LS54	The Science of Gathering: Creating a Transformational Learning Environment Through Observations of Spatial Competencies	1.5	Yes ☒	
Yes ☐ No ☐	2023LS55	JEDI Workshop	1.5		Yes ☒
October 15, 2023 – Breakout Sessions – 1:15 PM – 2:15 PM - Choose 1					
Yes ☐ No ☐	2023LS57	Bigger Isn't Always Better	1	Yes ☒	
Yes ☐ No ☐	2023LS58	Bridging the Gap: Designing Learning Environments for Kids in Crisis	1		Yes ☒
Yes ☐ No ☐	2023LS59	Supporting Student Resilience through Landscape-Based Connections	1		Yes ☒
Yes ☐ No ☐	2023LS60	Students as Co-authors of Their Learning Environment	1	Yes ☒	
Yes ☐ No ☐	2023LS61	Smith System: Design Patterns for Empathic Learning Environments – Exploring How Design Can Embrace, Embody, and Facilitate Empathy	1		Yes ☒
October 15, 2023 – Breakout Sessions – 2:30 PM – 3:30 PM - Choose 1					
Yes ☐ No ☐	2023LS62	Transforming the Learning Environment: Facilitating Personalized Learning for Every Student While Building the Next Education Workforce	1	Yes ☒	
Yes ☐ No ☐	2023LS72	The Power of Play – is to be human!	1		Yes ☒

Yes ☐ No ☐	2023SW12	Our Evolution of Alternative Learning and Strategic Partnerships as Told by Douglas County School District	1	Yes ☒	
Yes ☐ No ☐	2023LS65	Designing the Built Environment to Support Universal Design for Learning	1	Yes ☒	
Yes ☐ No ☐	2023LS66	Adding Rigor, Relevance, and Value to CTE Instruction Through WBL Experiences in Commercial Construction	1	Yes ☒	

October 15, 2023 – Closing Session Keynote – 3:30 PM – 4:45 PM

NO AIA CREDITS	Dionne Wells-Hedrington, Ed.D.	

		Total Hours Attended:		

I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied with the AIA Continuing Education Guidelines for the reported activities.

_____

ATTENDEE SIGNATURE *(Credit will not be awarded without signature.)*   DATE

Participants: Complete and return this form to: The registration desk, or send to:

Edi@a4le.org