



COMMUNITY THRU DESIGN

Strategies for Nurturing Resilience in Learning Environments









Workshop Norms

- Share the air some of us like to talk to think, others think to talk make space for everyone to share
- Keep an open mind let's engage in constructive discourse around ideas and use "YES AND" to build upon each other's ideas
- **Be here now** participate fully and limit distractions
- **Be mindful of time** our time today is limited, please be mindful of the time prompts and transition accordingly



Step 1: Icebreaker – 10 minutes

Using the provided post-its share your definitions of community and resilience.

Step 2: Group Brainstorming – 10 minutes

Questions:

What **needs** would you like to address?

What **impediments** do you anticipate?

Use the provided post-its to note your thoughts.



Step 3: Group Discussion – 15 minutes

Questions:

How can you make participants feel welcome and valued?

How can you establish a **common vocabulary**?

How do you identify **common priorities**?



Each group member should share their ideas in turn.

Ideas Exchange

At the end of the discussion take an additional 5 minutes to form a 3-minute conclusion for the ideas exchange and note it here.

Use the next page to jot down other groups' ideas and presentation takeaways.



Takeaways

Create Your Own Workshop Checklist

- 1. Create a list of questions you would like the workshop to answer
- 2. Invite a diverse group of participants that will allow you to answer the questions you posed
- 3. Find a venue that will make everyone feel welcome and ensure a variety of seating options
- 4. Gather Supplies: questionnaire printouts, post-it notes, pens, whiteboards
- 5. Run the workshop:
- *Intro* (10 minutes) share workshop goals
- Icebreaker (10 minutes) pose questions to establish a common vocabulary
- **Brainstorming** (20 minutes) identify the needs and concerns of participants
- **Discussion** (30-60 minutes) discuss workshop questions with the entire group
- **Groups** (20-30 minutes) prioritize gathered information in small groups (3-4)
- **Exchange** (20-30 minutes) each small group shares their conclusions
- **Wrap-up** (10 minutes) provide individual questionnaires to be filled out privately and outline the next steps

Resources

- One Workplace: Solutions for Learning Environments: <u>https://www.oneworkplace.com/vertical-</u> <u>markets/learning-environments</u>
- ONEder Grant: A Research Grant by One Workplace <u>https://go.oneworkplace.com/oneder-grant</u>
- Building Community in Learning Environments: Evidence-based Interventions to the Built Space www.communitythrudesign.com
- Achieve Academy: Igniting Minds through ACT (Activate Critical Thinking) <u>https://www.efcps.org/achieve-academy</u>
- Measuring Resilience: A guide to measuring community resilience in LEED v4.1 Cities and Communities: <u>https://www.usgbc.org/resources/measuring-resilience-guide</u>
- RELi 2.0 Rating Guidelines for Resilient Design + Construction https://resiliencerisingglobal.org/resilience-toolbox/reli/



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