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INCLUSION
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JEDI in Design Workshop

A4LE LearningSCAPES October 2023



PIRARO
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FEATURES 1988

7-26

Outline

Welcome & Champion Introductions

15 minutes

Discovery Groups

40 minutes

Report Out to Whole Group

**30 minutes
(6 min. per topic)**

Closing

5 minutes

Goals

Real, useful, actionable

- physical solutions
- process solutions

Report / White Paper

LearningSCAPES 2024

Topics for open discussion

1. Welcoming and Belonging

(Ben Fields)

2. Integrating Health and Wellness For All Learners

(Kerrie)(Philip R.)

3. Normativity (gender and hetero)

(Ross)

4. Climate Justice

(Julia)(Kas)

5. Students Facing Housing and Food Insecurity

(Rachel)(Jennifer)

Discovery Group 1: Welcoming and Belonging

Possible discussion points:

- culturally relevant/responsive places & imagery
- glimmers & triggers
- language/terminology
- design connecting campus and community.
- home away from home.



45 minutes

Welcoming and Belonging



Discovery Group 2:

Integrating health and wellness for all learners

Possible discussion points:

- designing for special needs of each/all
- sensory diversity (input other than visual)
- Universal Design
- physiological needs - physical and mental

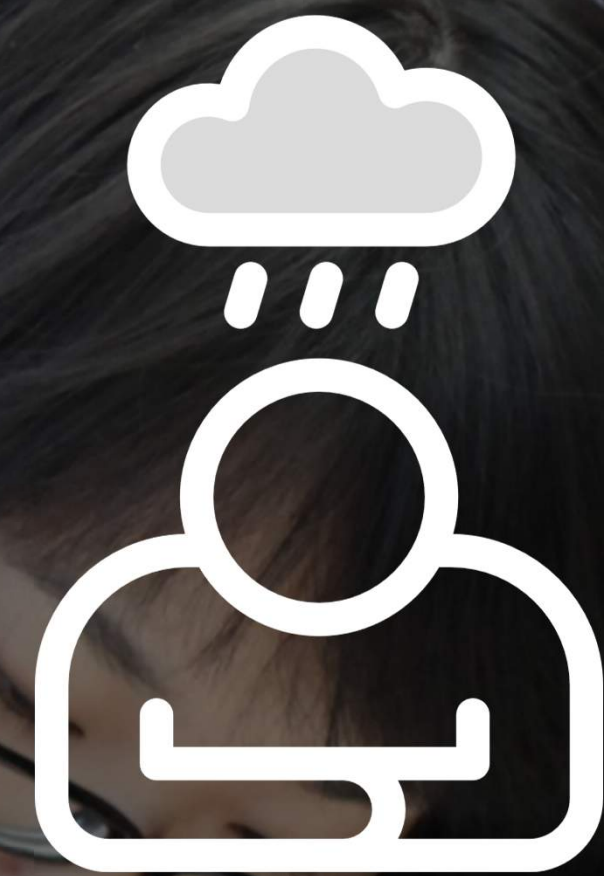


45 minutes

THE STATE OF STUDENT MENTAL HEALTH AND SAFETY



**1 in 5 students had a
diagnosable emotional,
behavioral, or mental
health concern, prior to the
pandemic**



**1 in 3 high school students
experienced persistent feelings
of sadness or hopelessness in
2019 (a 40% increase since
2009).**



**70% of schools reported an
increase in students seeking
mental health services at school
in the last year.**



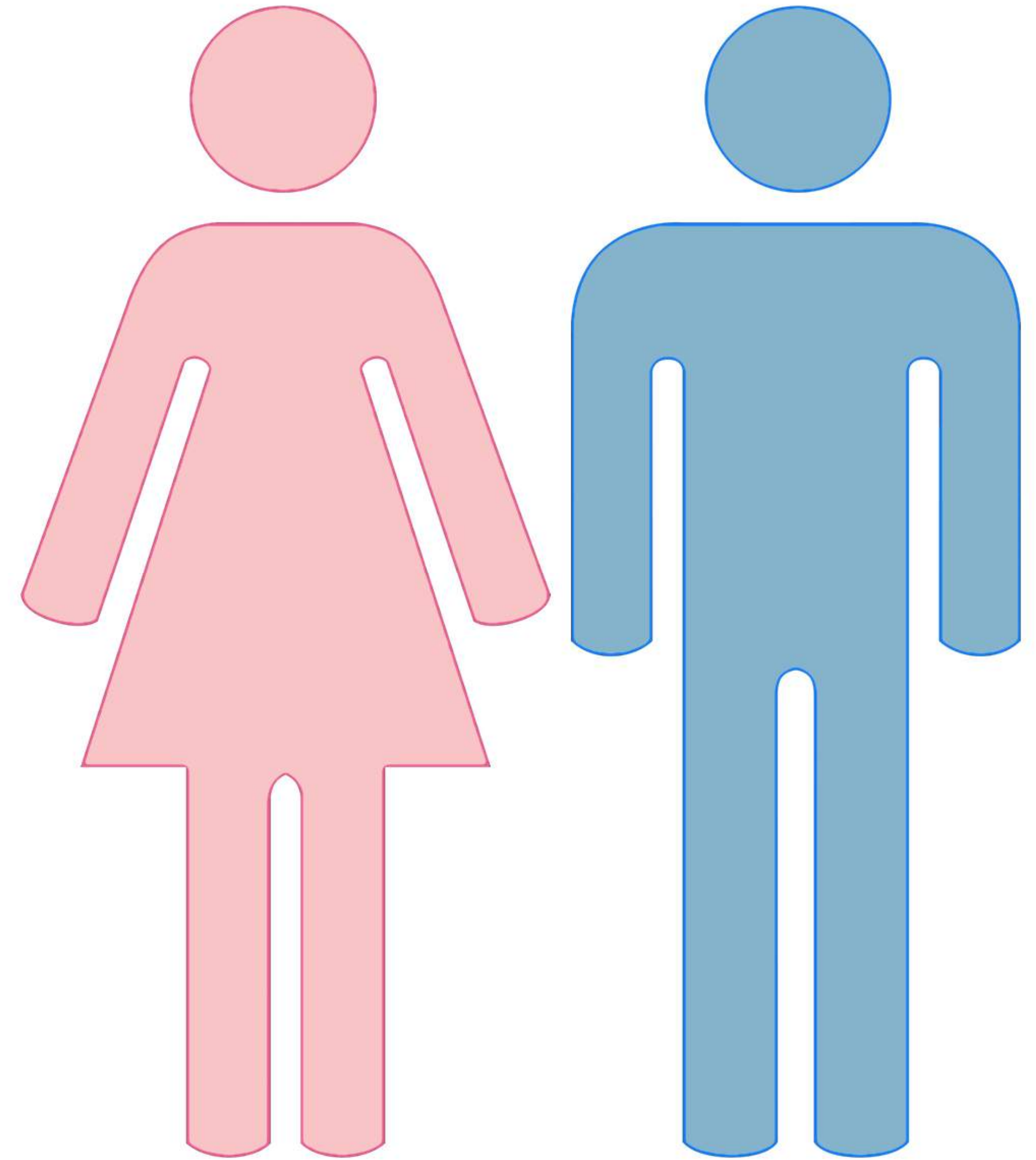
**70% of school shooters
showed mental health
symptoms**

Discovery Group 3:

Gender and hetero normativity

Possible discussion points:

- sexual orientation
- gender identity
- gender roles
- spaces, finishes, materials
- school subjects, etc.



45 minutes

Discovery Group 3:

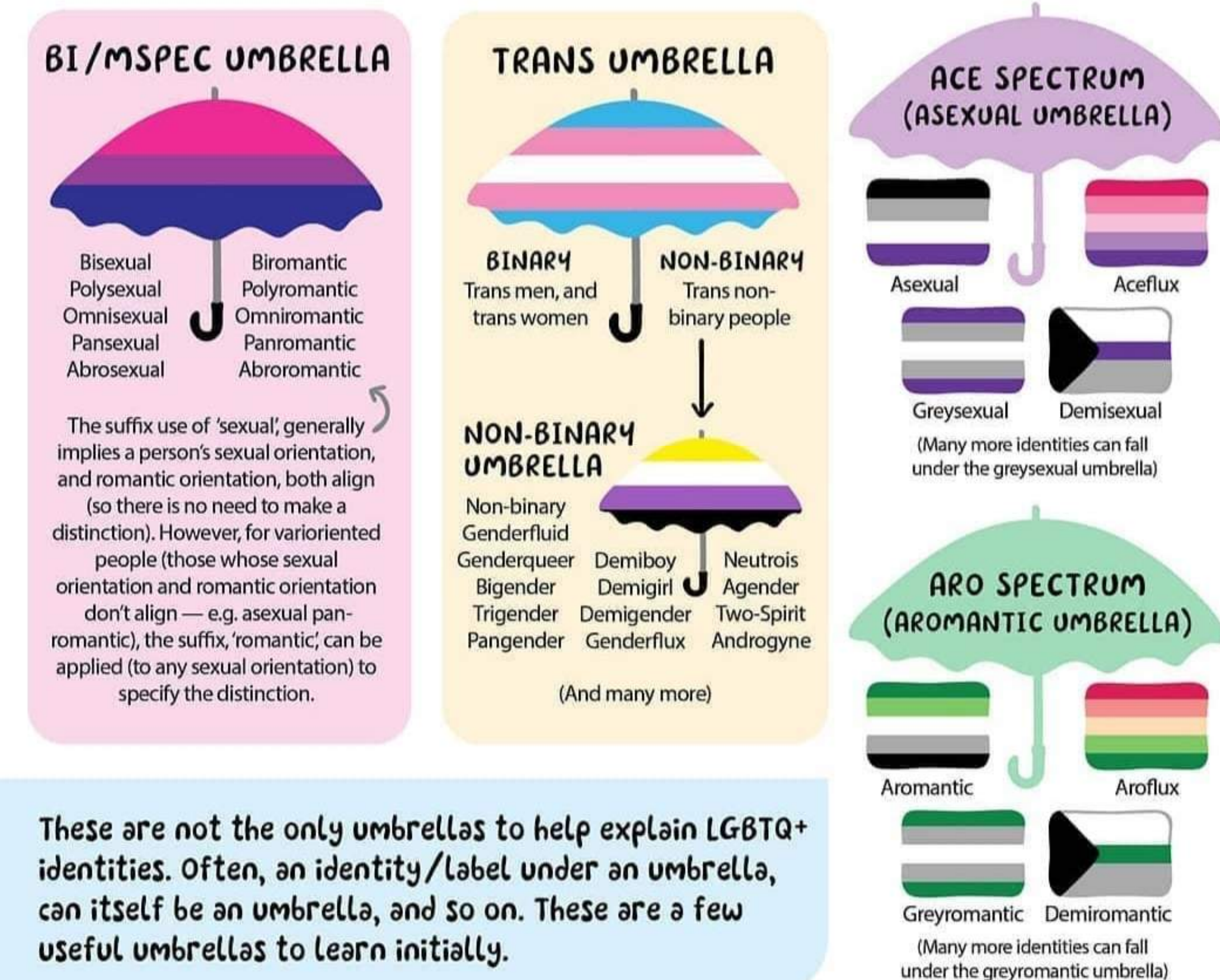
Gender and hetero normativity

Possible discussion points:

- sexual orientation,
- gender identity
- gender roles
- spaces, finishes, materials
- school subjects, etc.



≡ LGBTQ+ UMBRELLAS ≡



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45 minutes

Discovery Group 4:

Climate Justice

Possible discussion points:

- outdoor play and safety, shade canopy
- access to nature
- healthy environments/IAQ
- access to clean air and clean water
- communities affected by and vulnerable to pollution; historic inequities
- access to fresh food
- environmental stewardship



45 minutes

2021 ASLA The Olmsted Medal

“The NYC Playgrounds Program has had immense impact in the **underserved communities** of New York City through their environmental leadership, community empowerment, and inspiring the next generation of designers and environmental stewards,” - Elizabeth Hand-Fry, RLA, ASLA, Principal Studio HIP.

Since 1996, the Trust for Public Land’s NYC Playgrounds Program (TPL) has built more than **214 green playgrounds**, making it possible for more than **4.2 million** to have access to green space.

Benefits: reduce disciplinary occurrences, improve air quality and heat exposure, reduce asthma, heart disease, high blood pressure, diabetes, mental health outcomes

Discovery Group 5:

Students facing housing and food insecurity

Possible discussion points:

- place to sleep,
- co-locating student/family housing and support services
- reducing stigma
- addressing poverty



Discovery Groups:

Please choose which group interests you most.

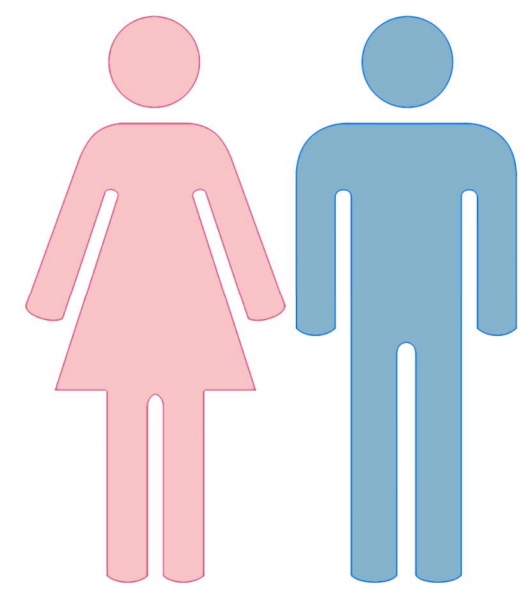
Group maximum 12. There can be a second or third group for each topic.

Breakout conversations will be transcribed (may be recorded for transcription purposes only).

Please use the flipcharts and sticky notes. Scribes in each group will help collect ideas for recording. Ideas, images, lists, comments, etc.

Share **TOP 3 ACTIONS** from each group that could be enacted.

Top 3 Actions (group report outs in red)



1. Welcoming and Belonging

1. Materiality – transforming historic trauma
2. Involving oneself into the community for authentic understanding
3. Addressing learning styles of different students – e.g. different entries for different moods & needs.
4. Remember we were kids – scale of beds and buildings

2. Integrating Health and Wellness For All Learners

1. Best practices – identify and share. Funding will follow. Lack of health professionals – feed the pipeline. Share issues.
2. Add wellness and advocacy to the master plan.
3. Partner with non-profits. Integrate school and community.

3. Normativity (gender and hetero)

1. Empower students to educate adults.
2. Be willing to engage in difficult conversations – bring authentic self to the team and community.
3. Be comfortable with mess and chaos of learning and life – be empathetic – look for blind spots.

4. Climate Justice

1. Understand existing data – climate, park access, air quality – and how best to present.
2. Advocate for policy changes – permeability, tree canopy, find other advocates.
3. Plan for resiliency – make it a design determinant – fire, flooding, wind – what systems are needed?

5. Students Facing Housing and Food Insecurity

1. Prioritize dignity of spaces for students needing services. Don't hide. Normalize. Make accessible.
2. Offer and provide whole school services underpinned by community partners who are experts.
3. Community awareness campaigns – spread the word, educate w/ stats. Costs are lower if issues addressed in schools.

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future events

TBD

Watch the All Members
Forum for a link.