

earningSCAPES 2023



WALLAR RECAU

APRO 7

The Tapestry of Early **Childhood Education** Interweaving Children, Teachers, and Community



Learning Objectives

- Describe the benefits of close connection between community and early childhood education centers.
- Identify design strategies used to facilitate exploration and learning throughout the facility not solely in the designated classroom spaces.
- Recognize the impact the physical environment can have on the mental health and overall well-being of children, teachers, and families.
- Summarize the benefits of designing spaces for the staff and parents/guardians in addition to designing for the children.



Building Blocks

Early Care and Education is the foundation on which successful lives and communities are built





COMMUNITY

Outside the Classroom

Designing environments with subtle reminders that the world of a child is different.



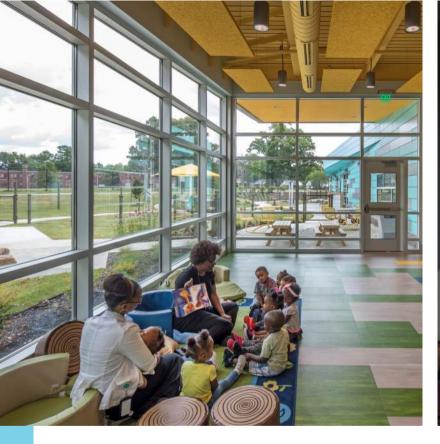


Outside the Classroom

Supporting Wellness

Physical environments offer opportunities to support mental and physical well-being of children, teachers, and families









Views & Daylight



Views & Daylight

Grown Up Spaces

Spaces dedicated to adult use – staff, families, community members – improve overall connection and efficacy





Supporting Families



Supporting Families



"To teach well, you have to be well."

Dr. Kathleen Gallagher

Designing to Support Staff

- Supervision of room / children Transparency Open plan, no hidden corners
- Flexibility & Adaptability
- Scale
- Social connections

Between paired classrooms Within classroom neighborhood

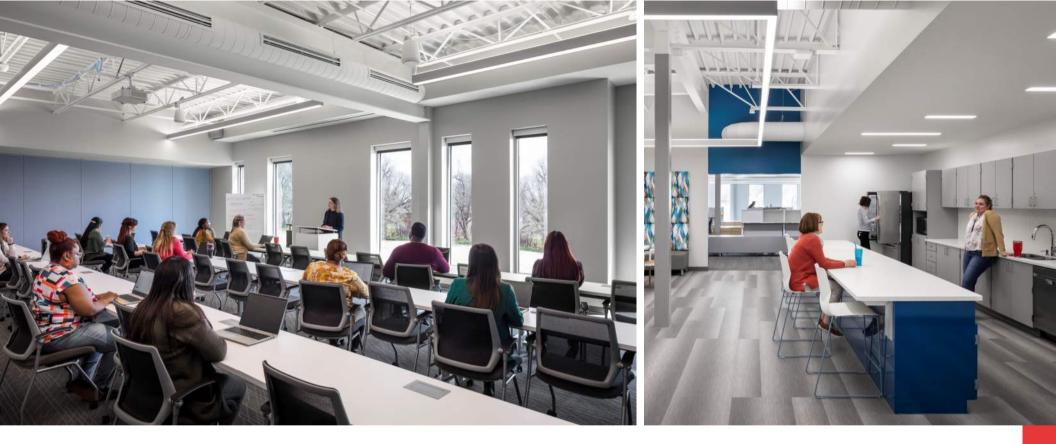
• Shared services





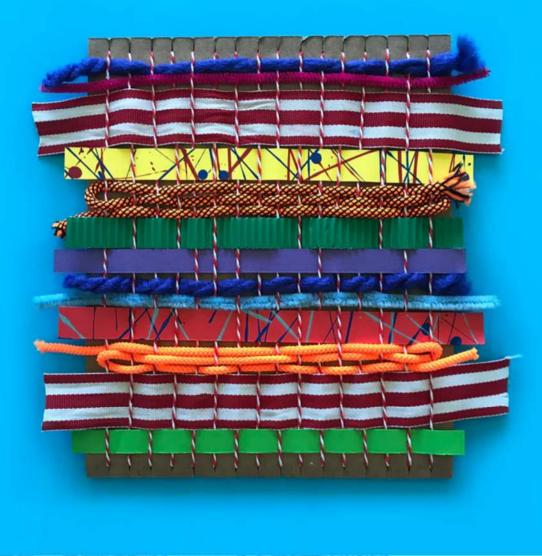
Supporting Staff





Supporting Staff





Weaving Together

• Groups of 4 - 5

- Cardboard and Twine "Loom"
- Ribbon
- Paracord
- Pipe Cleaners
- Corrugated Strips
- Keyword Stickers



Case Studies

Educare Springfield - Springfield, Massachusetts

Community integration through training spaces and parent resources

Porter-Leath Early Childhood Academy Orange Mound

- Memphis, Tennessee
- Collaboration with University of Memphis interweaving early learning and higher education

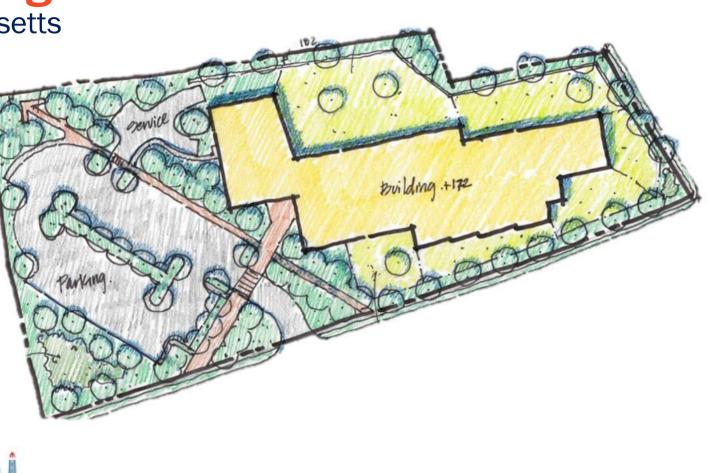
Clifton Community Campus - Clifton, Colorado

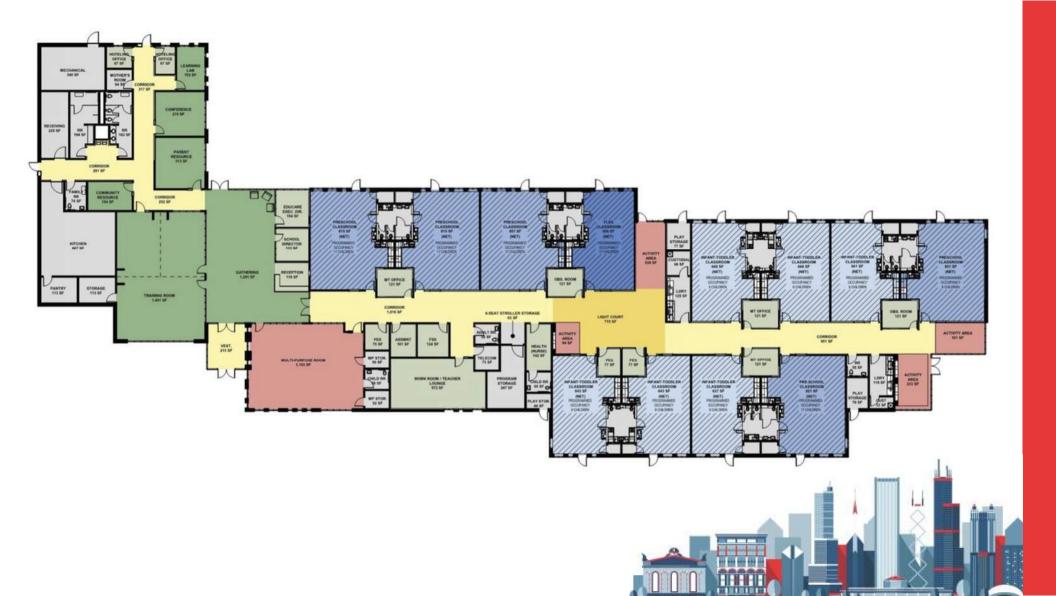
- Master plan for campus including community green space and public library
- Early Childhood Education Center
- Mesa County Early Childhood Training and Development Center
- Clifton Community Center

Educare Springfield Springfield, Massachusetts

Building Metrics:

- Completion date: November 2019
- 25,820 square feet
- 12 classrooms serving 141 Children
- Conference Room
- Staff Workroom & Lounge
- Training Rooms
- Parent Resource Room





















Conference Room







Core Connections



Active Intersection







Porter-Leath Early Childhood Academy Orange Mound Memphis, Tennessee

Building Metrics:

- Completion date: December 2021
- 38,000 square feet
- 18 classrooms serving 288 Children
- Observation Rooms
- University and Hoteling Offices
- Parent Resource Space
- Conference Rooms
- Shares Campus with RedZone
- Adjacent to Melrose High School

























Conference Observation

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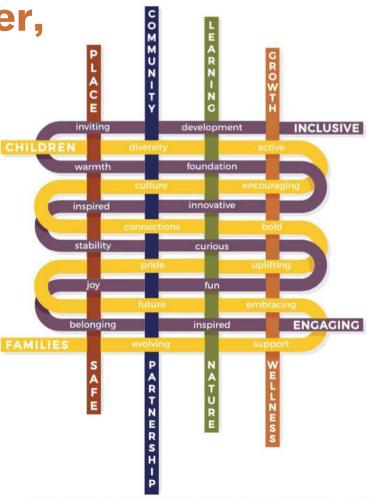
Mesa County Early Childhood Center, Training & Development Center, & Community Hall Clifton, Colorado

Building Metrics:

- Completion date: Spring 2024
- Clifton Campus

Public Library

- Common Green Space with Pavilion
- ECEC, Training Center, & Community Hall
- Early Childhood Education Center: 20,720 square feet 12 classrooms serving 202 Children
 - **Observation Spaces**
 - School Age Classroom
- Training Center and Community Hall: 24,570 square feet High School Sized Gymnasium Meeting Rooms
 - After School Room
 - Training and Development Center









INDIVIDUALITY (C) COLOR

PARTNERSHIP



TEXTURE

COMMUNITY





CONNECTION





THE PEAK



Active Intersection



Classroom Connections



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Active Intersection



Training & Development







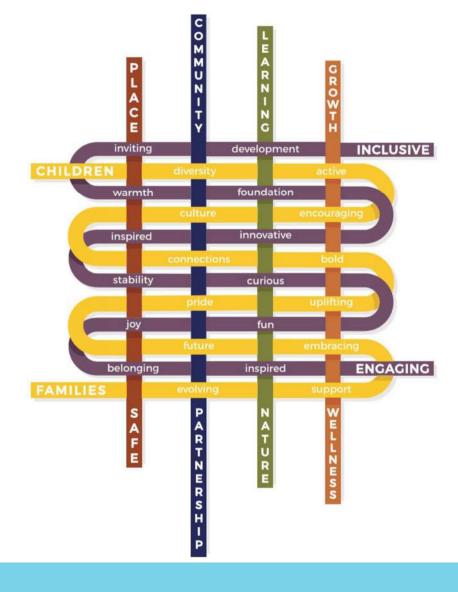




Computer Lab & Meeting Rooms



Community Event Space



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- Building Blocks
- Outside the Classroom
- Supporting Wellness
- Grown Up Spaces



Questions?





THANK YOU!